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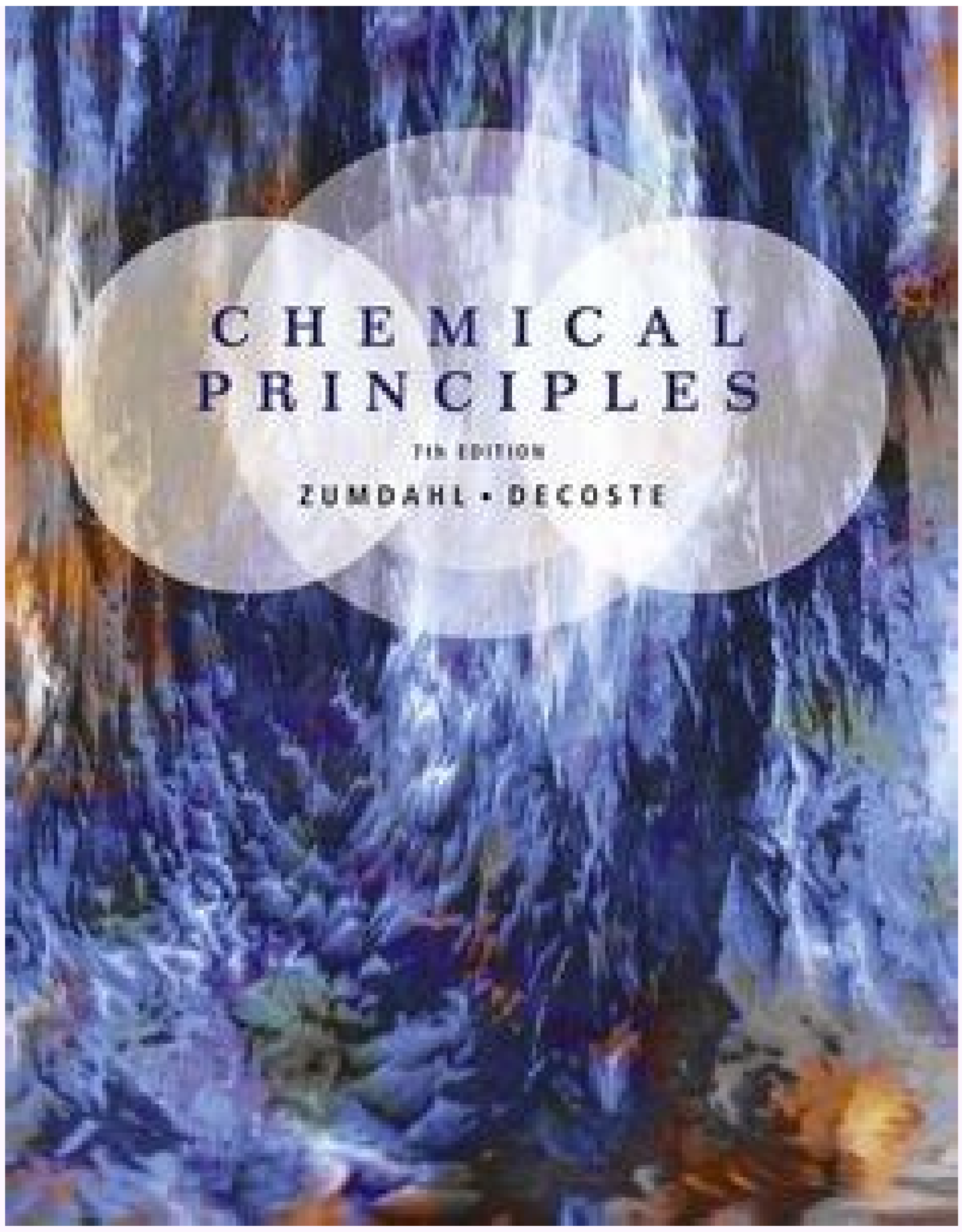
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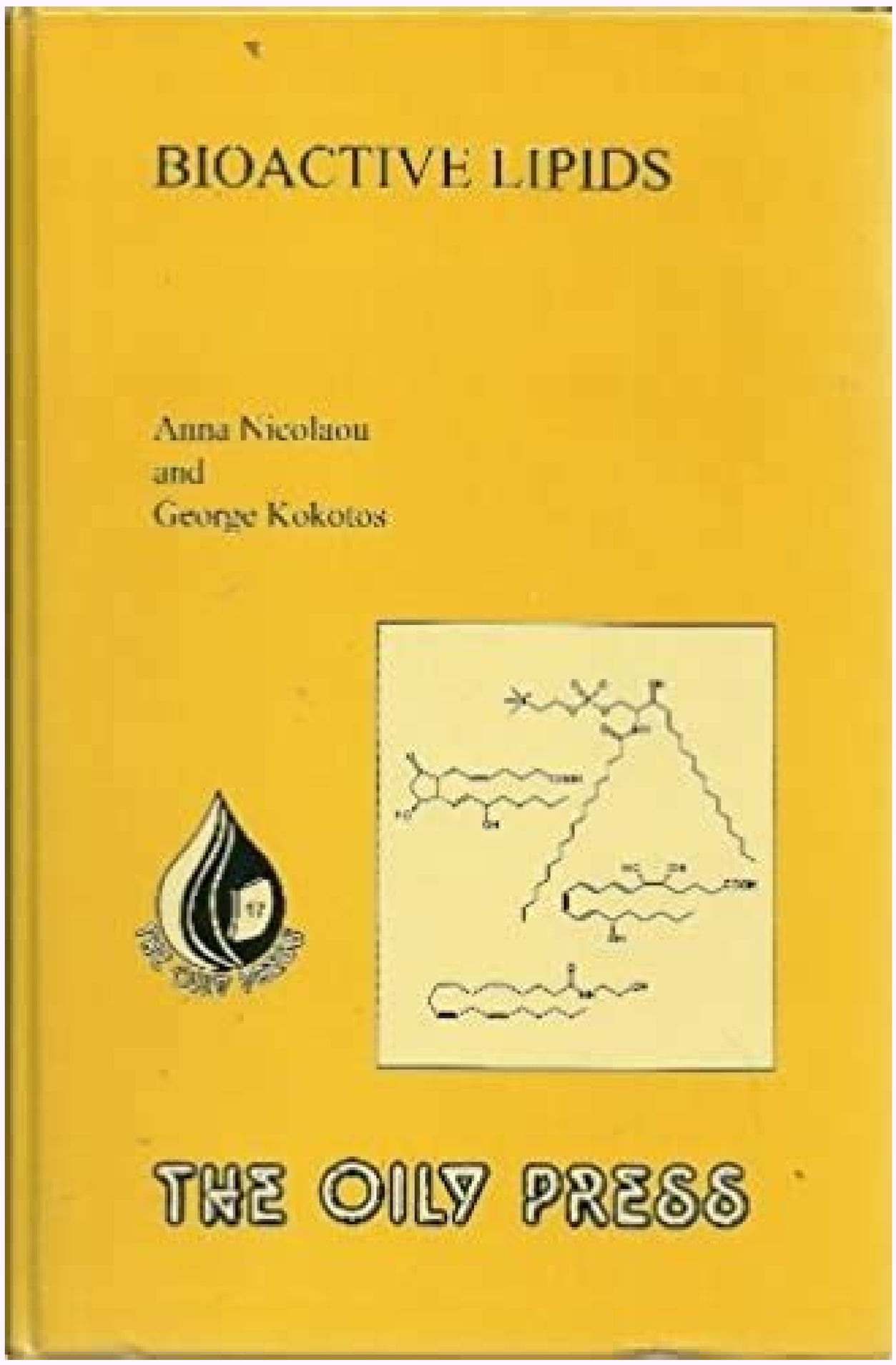
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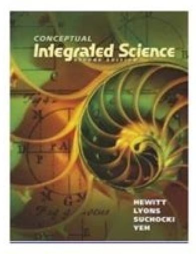

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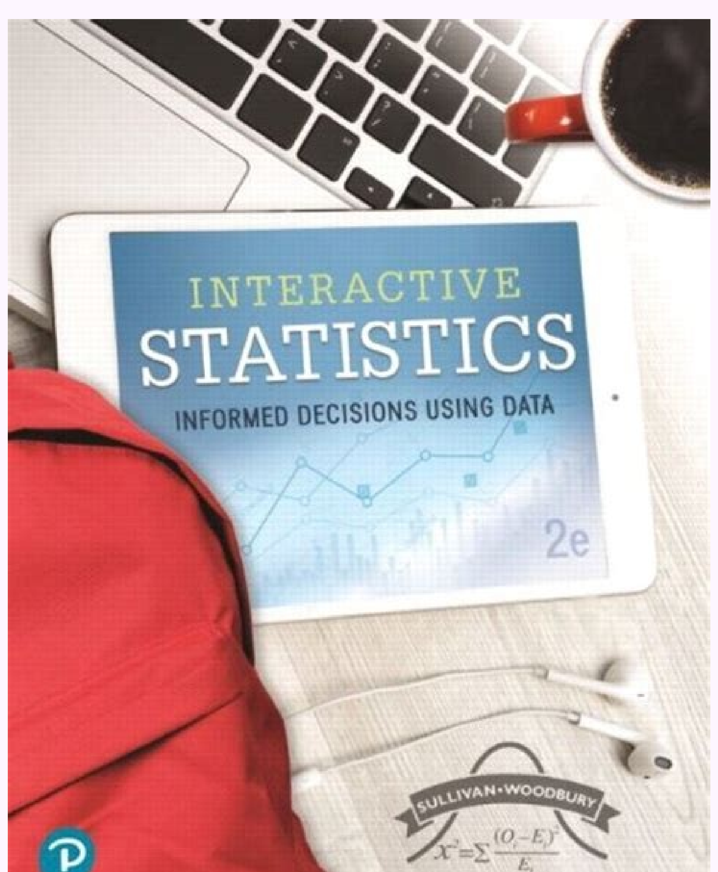

dietary lead intake, dirt ingestion rates, and bioavailability of the lead compounds present at each site. There were no data available concerning dirt ingestion or dietary lead intake that suggested changes to the IEUBK model defaults, either on a community or on an individual basis. A recent swine bioavailability study of Jasper County soils suggested an absolute lead bioavailability slightly higher than 30% for subareas with primarily mining and mill wastes as opposed to smelter wastes (31), and a similar study of Palmerton soils estimated absolute lead bioavailability centering on 30% (32). For the purposes of this exercise, lead bioavailability was kept at the default of 30% for all three datasets; results for the Jasper County dataset can be interpreted by town, according to the relative prevalence of the different soil types.

The IEUBK model was run for each dataset, using child-specific inputs for age, soil lead concentration, dust lead concentration, and water lead concentration (6). This step generated a GM blood lead for each child-specific set of lead inputs. The blood lead predictions for each set of inputs were added to the original datasets to facilitate comparisons of observed and predicted blood lead levels according to the categories of demographic and behavioral variables contained in the datasets.

Statistical Analysis

This evaluation was seen as a range-finding exercise, exploring what is possible and suggesting areas for additional research and improvement. Comparison of descriptive measures, here GMs and the probability of exceeding 10 µg/dl, is a straightforward approach. The size of the difference between two measures and the sizes of the associated confidence intervals are more informative than one-dimensional *p*-values (33) resulting from statistical testing.

For the observed blood lead levels, the percentage exceeding 10 µg/dl was determined by the number of children observed to have blood lead levels ≥ 10 µg/dl among all children in the sample. The associated 95% CI was calculated using exact tabled values (34). For each IEUBK prediction, the probability of exceeding 10 µg/dl was calculated from the GM with a GSD of 1.6 (6). The average of these individual exceedance probabilities was then calculated for each dataset. The average individual exceedance probabilities were treated as binomial probabilities for the purposes of estimating 95% CIs.

In addition to GMs and exceedance probabilities calculated for each study population, we used two approaches to identify ranges or subsets of child populations where IEUBK predictions may be less useful. First, the observed and predicted GM blood lead levels were compared for subgroups determined by factors that contribute to variability in exposure: child's age, locality, presence of lead-based paint, or time away from home or outside. Exceedance probabilities were not calculated for the subgroups.Because of the smaller group sizes, comparisons of upper percentile values could be substantially weaker than for the datasets as a whole. Second, scatter plots of observed and predicted blood lead levels were examined for systematic differences.

Results

Overall Comparisons

Geometric mean IEUBK model predictions compared within 1 µg/dl of GM-observed blood lead levels for all three datasets: for Kansas/Missouri, 0.6 µg/dl less than the observed GM; for Illinois, a 0.0 µg/dl difference, and for Pennsylvania, 0.7 µg/dl greater than the observed GM. Table 3 presents a summary of the correspondence of observed and predicted mean blood lead levels for the three study groups. Note that the 95% CIs for the GMs overlap substantially within each dataset.

Figure 1 illustrates these relationships further, in the context of the environmental soil and dust lead levels. These results demonstrate the plausibility of IEUBK GM predictions across this range of environmental lead concentrations and conditions evaluated at a community level.

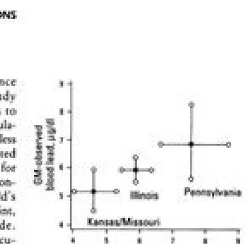

Figure 1. Correspondence of observed and IEUBK model-predicted blood lead concentrations by site: Kansas/Missouri, Illinois, Pennsylvania, 1991. The solid points are the GMs, whereas the open points provide 95% CIs for the GMs.

Comparison of predicted and observed probabilities of exceeding 10 µg/dl yielded similar results (Table 4). The IEUBK model's predicted incidence of elevated blood lead levels was within 4% of the percentage observed to be above 10 µg/dl: for Kansas/Missouri, 20% observed versus 18% predicted; for Illinois, 19% observed versus 23% predicted; and Pennsylvania, 29% observed versus 31% predicted. Here again, the substantially overlapping CIs for these exceedance probabilities do not indicate any important differences between the observed and predicted exceedance probabilities for these datasets.

Table 3. Comparison of observed and predicted geometric mean blood lead for three community blood lead studies, 1991.

Dataset	Sample size	Observed, µg/dl GM	Observed, µg/dl 95% CI	IEUBK model prediction, µg/dl GM	IEUBK model prediction, µg/dl 95% CI
Galena, Kansas; Jasper County, Missouri[a]	111	5.2	4.5–5.9	4.6	4.0–5.3
Madison County, Illinois[a]	333	5.9	5.5–6.4	5.9	5.4–6.3
Palmerton, Pennsylvania[b]	34	6.8	5.6–8.2	7.5	6.6–8.6

[a]Children away from home ≤ 10 hr/week. [b]Children away from home ≤ 20 hr/week.

Table 4. Comparison of observed and predicted probability of exceeding 10 µg/dl for three community blood lead studies, 1991.

Study	Sample size	Observed Percent	Observed 95% CI	IEUBK model prediction Percent	IEUBK model prediction 95% CI
Galena, Kansas; Jasper County, Missouri[a]	111	20	13–27	18	11–25
Madison County, Illinois[a]	333	19	15–23	23	19–28
Palmerton, Pennsylvania[b]	34	29	14–44	31	16–47

[a]Children away from home ≤ 10 hr/week. [b]Children away from home ≤ 20 hr/week.

Yumpu automatically transforms the web-optimized print PDFs that Google loves. Copy the incorporation settings of INCEDENTES PAUL G. HEWITTFORMER INCENDITY INCESSIVENTLY BOBILEGING CAMPADOR Silver Medal, Sign Painter, Uranium Prospector and Soldier, Paul began college at 27, with the help of the GI law. He pioneered the conceptual approach to physical teaching at San Francisco City College. He taught as a guest professor at various high school and high school schools, at the University of California at the Berkeley and Santa Cruz campuses and at the University of Hawaii at the Manoa and Hilo campuses. He also taught for 20 years at the Exploratorium in San Francisco, who honored him with his excellent educator award in 2000. He is the author of Conceptual Physics and co-author of conceptual physical science and conceptual explorations of physical science (with John and Leslie). John A. Suchockijohn is the author of conceptual chemistry, as well as co-author (with Paul and Leslie Hewitt) of conceptual physical science and conceptual explorations of physical science. John obtained his Ph.D. in Organic Chemistry from Virginia Commonwealth University. He taught chemistry at the University of Hawaii in Manoa and then at Leeward Community College. In addition to creating textbooks, John is currently an adjutant member of the faculty of Saint Michael in Colchester, Vermont. He also produces a multimedia of scientific education through his company, conceptual Productions (www.cpro.cc) and writes and illustrates the books of science-oriented children. in physics from the University of California, Berkeley and his master's degree in education, focusing on scientific pedagogy and instructional methods at Stanford University. She has been editor of conceptual physics and other books of the conceptual series for 16 years and is author of 7 books on physics, practical scienceand other topics in science and education. She taught physics, physical science, and general science to students of diverse ages and skill levels, from primary school to college. She currently lectures at California State University, Sacramento. Jennifer YehJennifer won a Ph.D. in integrative biology from the University of Texas, Austin, for her evolving work of frog skeleton. He obtained his B.A. in physics and astronomy from Harvard University. After her postdoctoral work, Jennifer was postdoctorate at the University of California, San Francisco, where she studied breast cancer genetics. Jennifer teaches courses in physics, cell biology, human embryology, vertebrate anatomy and ecology and evolution. She is the author of numerous scientific articles and the book Endangered Species: Should they disappear? 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